

GRAMMAR, SPELLING AND PUNCTUATION, BOOK 1 ANSWERS

Spellings: th, f or v, p. 3

- | | |
|-------|---------------------------------|
| 1. f | 9. th |
| 2. th | 10. v |
| 3. f | 11. th or v (clothes or cloves) |
| 4. f | 12. th |
| 5. v | 13. th |
| 6. th | 14. th |
| 7. th | 15. th |
| 8. th | 16. f |

Spellings: ai and a_e, p. 3

- | | |
|----------------|----------|
| 1. Mane | 6. Drain |
| 2. Failed | 7. Lane |
| 3. Pale | 8. Plane |
| 4. Rain | 9. Fake |
| 5. Complaining | 10. Sale |

Spellings: gh, ph, ff or f, p. 4

- | | |
|-------|--------|
| 1. ff | 9. gh |
| 2. gh | 10. ff |
| 3. ff | 11. gh |
| 4. ff | 12. f |
| 5. ph | 13. f |
| 6. f | 14. f |
| 7. f | 15. ff |
| 8. ff | |

Adding -ing, p. 5

Section 1

1. writing
2. dancing
3. crying
4. watching
5. baking
6. biting
7. forgiving
8. changing
9. rising
10. going

Section 2

1. shopping
2. grabbing
3. dropping
4. winning
5. selling
6. dripping
7. filling
8. hugging
9. tapping
10. drawing

Adding -ing, p. 6

1. lying
2. pining
3. moving
4. drinking
5. cutting
6. singing
7. driving
8. sleeping
9. rubbing
10. coming

Adding -ing, p. 7

1. wearing
2. living
3. walking
4. watching
5. spinning
6. hitting
7. pinning
8. eating
9. pushing
10. pulling

-le and -el words, p. 8

Section 1

1. cancel
2. handle
3. table
4. towel
5. title
6. recycle
7. apple

8. parcel
9. double trouble
10. saddle

Section 2

1. gentle
2. candle
3. channel
4. bubble
5. riddle
6. Tunnel
7. needle
8. pickle
9. camels
10. Jingle

Section 3

1. simple
2. mumble
3. unable
4. uncle
5. tickles
6. battle
7. little
8. level
9. cables
10. squirrel

Adding -ly, p. 11

Section 1

1. noisily
2. madly
3. happily
4. strangely
5. funnily
6. beautifully
7. quickly
8. loudly
9. possibly
10. specially

Section 2

1. truly
2. carefully
3. wholly
4. crazily
5. terribly

6. horribly
7. nicely
8. sadly
9. angrily
10. easily

Suffixes -ful and -less, p. 12-3

1. blissful
2. wonderful
3. beautiful
4. harmful
5. thoughtful
6. spoonful
7. painful
8. grateful
9. faithful
10. dreadful
11. thankful
12. peaceful
13. colourful
14. helpful
15. mournful
16. joyful
17. powerful
18. useful
19. spiteful
20. truthful

Adding -less

1. Harmless
2. Thoughtless
3. Painless
4. Faithless
5. Thankless
6. Colourless
7. Helpless
8. Joyless
9. Powerless
10. Useless

Off and Of, p. 14

Section 1

- | | |
|--------|---------|
| 1. Off | 6. Of |
| 2. Of | 7. Off |
| 3. Of | 8. Of |
| 4. Off | 9. Off |
| 5. Off | 10. Of |
| | 11. Off |
| | 12. Off |

Section 2

1. Of
2. Off
3. Of
4. Off
5. Off, of
6. Off
7. Of
8. Of
9. Of
10. Of
11. Of
12. Off

Homophones

To, Two and Too, p. 15

Section 1

1. Too
2. Two
3. To
4. Two
5. Too
6. Too
7. Too
8. To
9. To
10. To

Section 2

1. To
2. Too
3. Too
4. To, to
5. Too
6. To
7. Two, to
8. Too
9. To
10. Too, to

There, They're and Their, p. 16

Section 1

1. Their
2. There
3. They're
4. There
5. Their
6. Their
7. Their
8. Their, their
9. There
10. They're, they're

Section 2

1. Their
2. There
3. They're
4. They're, there
5. There

6. They're
7. There
8. Their

9. There
10. Their

It's and Its, p. 17

1. Its
2. Its
3. It's
4. Its
5. It's
6. Its
7. Its
8. Its
9. Its
10. Its
11. It's
12. It's
13. It's
14. Its
15. It's

You're and Your, p. 17

1. You're
2. Your
3. Your
4. You're
5. You're
6. Your
7. Your, your
8. You're
9. Your
10. Your

Common Homophones, p. 18

1. Meet, meat
2. Pear, pair
3. Where, wear
4. Whether, weather
5. See, sea
6. Tire, tyre
7. Bear, bear, bare
8. Knew, new
9. Desert, dessert
10. Flour, flower
11. Deer, dear
12. Grate, great
13. Fare, fair, fair
14. Lair, layer

15. Knight, night

Grammar

Prepositions 1, p. 20

1. On
2. In
3. Into
4. In/on
5. With
6. On
7. Under
8. Into
9. Along, through
10. Out of
11. Over
12. Through
13. In
14. Off
15. In

An or A, p. 20

1. An
2. A
3. A
4. An
5. A, an
6. An
7. A
8. An
9. A
10. An
11. An
12. A
13. A
14. A, a, a
15. An
16. A
17. An
18. An
19. A
20. An, a

Plurals –ies, p. 21

1. Babies
2. Ponies

3. Flies
4. Berries
5. Hobbies
6. Ladies
7. Copies
8. Puppies
9. Fairies
10. Stories
11. Parties
12. Beauties

Irregular Plurals, p. 22

1. Children
2. Men
3. Teeth
4. Oxen
5. Sheep
6. Mice
7. Women
8. Feet
9. Geese
10. People
11. Fish (or fishes)
12. Lice

Plurals – ves, p. 22

1. Wives
2. Loaves
3. Lives
4. Wolves
5. Shelves
6. Halves
7. Thieves
8. Selves
9. Leaves
10. Calves

Plurals –es, p. 22

1. Torches
2. Lunches
3. Wishes
4. Potatoes
5. Tomatoes
6. Heroes
7. Dominoes
8. Mosquitoes
9. Volcanoes

10. Foxes

Plural Review, p. 24

1. Tomatoes
2. Trophies
3. Wolves
4. Children
5. Women
6. Hobbies
7. Thieves
8. Berries
9. Geese
10. Foxes

Them and Those, p. 24

1. Those
2. Them
3. Those
4. Them
5. Those
6. Them
7. Those
8. Them
9. Them
10. Those

Writing Appropriate Questions 1, p. 25

Marks given for any appropriate answer. Examples below.

1. What did you do in the half-term?
2. How did you hurt/break your ankle?
3. What happened to your [insert item of clothing]?
4. Why didn't you come to the party?
5. How long is the [insert sensible event, e.g. a film]?
6. Do you know what today's weather forecast is?
7. Where were you [insert a day/time]?
8. What is your favourite animal?

Writing Appropriate Questions 1, p. 26

1. Which class are you in?
2. How long until you are ready?
3. Have you eaten yet?
4. Why don't you like [insert suitable food]?
5. What are you doing for your birthday?
6. What kind of film do you like?
7. What did you get in your test?

8. Please could you give me directions to the [insert location]?

Bought or Brought, p. 27

1. Brought
2. Bought
3. Bought
4. Brought
5. Bought
6. Brought
7. Bought
8. Bought
9. Brought
10. Bought

Both or All, p. 27

1. Both
2. Both
3. All
4. All
5. Both
6. Both
7. Both
8. Both
9. All
10. Both

Past Tense or Past Participle, p. 28

Section 1, p. 28

Present Tense	Past Tense	Past Participle
I awake	I awoke	I have awoken
I bite	I bit	I have bitten
I choose	I chose	I have chosen
I do	I did	I have done
I begin	I began	I have begun
I beat	I beat	I have beaten
I know	I knew	I have known
I ring	I rang	I have rung
I am	I was	I have been

I forget	I forgot	I have forgotten
----------	----------	------------------

- | | |
|-----------|-----------|
| 1. Flew | 6. Grown |
| 2. Left | 7. Rang |
| 3. Forgot | 8. Froze |
| 4. Bitten | 9. Tore |
| 5. Hid | 10. Shook |

Section 2, p. 29

Present Tense	Past Tense	Past Participle
I freeze	I froze	I have frozen
I hurt	I hurt	I have hurt
I shake	I shook	I have shaken
I catch	I caught	I have caught
I drink	I drank	I have drunk
I leave	I left	I have left
I sweep	I swept	I have swept
I tear	I tore	I have torn
I hide	I hid	I have hidden
I swim	I swam	I have swum

- | | |
|-----------|------------|
| 1. Showed | 6. Clung |
| 2. Flown | 7. Swept |
| 3. Fought | 8. Meant |
| 4. Caught | 9. Dug |
| 5. Sank | 10. Hidden |

Section 3, p. 30

Present Tense	Past Tense	Past Participle
I sell	I sold	I have sold
I keep	I kept	I have kept
I take	I took	I have taken

I choose	I chose	I have chosen
I break	I broke	I have broken
I drive	I drove	I have driven
I burn	I burnt (or burned)	I have burnt (or burned)
I write	I wrote	I have written
I sink	I sank	I have sunk
I rise	I rose	I have risen

- | | |
|--------------|-----------|
| 1. Seen | 6. Went |
| 2. Stuck | 7. Swam |
| 3. Blew | 8. Drew |
| 4. Drank | 9. Broke |
| 5. Forgotten | 10. Known |

Verb Agreement - Was and Were, p. 31

- | | |
|----------|----------|
| 1. Were | 11. Were |
| 2. Was | 12. Was |
| 3. Were | 13. Was |
| 4. Were | 14. Was |
| 5. Were | 15. Were |
| 6. Was | 16. Were |
| 7. Was | 17. Were |
| 8. Were | 18. Were |
| 9. Were | 19. Was |
| 10. Were | 20. Were |

Verb Agreement – To Do, p. 32

- | | |
|------------|----------|
| 1. Done | 6. Done |
| 2. Did | 7. Did |
| 3. Did | 8. Done |
| 4. Done | 9. Did |
| 5. Did, do | 10. Does |

Comparatives and Superlatives, p. 32

- | | |
|-------------------|---------------------|
| 1. Higher | 6. Most intelligent |
| 2. More difficult | 7. Shortest |
| 3. Shorter | 8. Biggest |
| 4. Muddier | 9. Happiest |
| 5. Cleverest | 10. Greediest |

Prepositions 2, p. 33

- | | |
|-----------|------------|
| 1. On | 6. With |
| 2. On | 7. To |
| 3. With | 8. Out of |
| 4. About | 9. In |
| 5. Around | 10. Across |

Time Prepositions, p. 33

Section 1

- | | |
|-------|------------|
| 1. On | 8. In |
| 2. On | 9. In |
| 3. At | 10. On |
| 4. In | 11. On, at |
| 5. On | 12. At |
| 6. On | 13. In |
| 7. At | 14. At |

Section 2

- 12 o'clock, Tuesday, 10th July
- 12 o'clock
- Tuesday/10th July
- September/1989
- 1989 or September
- 12 o'clock

Punctuation

Contractions, p. 35

Section 1

Contraction

- Wasn't

- Could've

- Don't

- It's

- Hasn't

- Aren't

- She's

- Wouldn't

-
9. We're
 10. Should've
-

1. Don't
2. Hasn't
3. Should've
4. Didn't
5. Haven't

6. They'll
7. We're
8. Wouldn't
9. We're
10. Would've

Section 2

Contraction

1. She'd
 2. Mightn't
 3. They'll
 4. She'll
 5. Let's
 6. You're
 7. Shan't
 8. Won't
 9. Isn't
 10. It'd
 11. I'm
 12. Haven't
-

1. Won't
2. You're
3. I've, she's
4. I'd
5. Isn't
6. Won't
7. Don't
8. Let's
9. He's
10. Should've

An Introduction to Possessive Apostrophes, p. 37

1. The farmer's knees
2. The farmers' cows
3. Ginny's birthday
4. My neighbours' dog
5. The school's playground

6. My neighbour's dog
7. England's capital city
8. The fox's cub
9. The saucepan's lid
10. The children's playtime
11. The men's toilets
12. Jesus' disciples
13. The horses' stables
14. Superman's nemesis
15. The workers' boss
16. The foxes' den
17. The men's wives
18. The flower's leaves

Possessive Apostrophes, p. 38

Section 1

1. It's James' birthday next week.
2. The cats' owners all came to collect them from the cattery.
3. The cake's candles were broken.
4. The launderette accidentally shrank all of the footballers' jerseys.
5. The boy's football boots were far too big for him.
6. The car's wing mirror had been cracked in the accident.
7. If you listen to the song's lyrics, I think you'll find them very interesting.
8. Bill's flight stopped briefly in Texas before flying to California.
9. The foxes' cries could be heard all across town.
10. The farmers all agreed that this had been a terrible harvest.

Section 2

1. Mrs. Scott's sons were known for being very unruly.
2. The family's dogs scared off any and all visitors.
3. The frog's tadpoles all swam away eventually, leaving her all alone.
4. The fox's cry could be heard all across town.
5. The car dealership had all of its cars cleaned before the customer event.
6. The guitar's strings were all broken.
7. The children listened carefully to the teacher's advice.
8. The children ran gleefully through the bushes in the forest.
9. I have my own room and my sisters share a room. However, my sisters' room is much bigger than mine.
10. All of the ballet dancers' feet ached terribly after their performance.

Punctuation – Speech Marks, p. 39

Section 1

1. "I want to go to the park," moaned Adam.
2. "Who's there?" asked Glenda.
3. "Would anyone like dessert?" enquired Henry.
4. "I'd prefer to have spaghetti rather than a curry this evening," stated Alex.
5. "Zoe is my best friend," said Katie proudly.
6. "Get down from there, Ben!" shouted his mother.
7. "Hooray! We're going to the zoo!" chorused the children.
8. "Oh no! The rabbit's escaped!" exclaimed Harriet.
9. "I think you need to go to the doctor," said Emily.
10. "Mum, could I please have a glass of water?" asked Sophie politely.

Section 2

1. "I don't think," began Sarika, "that this is a good idea."
2. "Please could I have a sleepover tonight?" begged Hannah. "We'll be good, I promise."
3. "You two are in big trouble!" bellowed Dad. "Come back right now."
4. "I'm so upset," cried Rachel, "I've broken my doll."
5. "Last time I was here," said Mike, "you were a foot shorter."
6. "Please put the kettle," on begged Mum, "I'm gasping for a cuppa."
7. "I'm very tired," groaned Deirdre. "I didn't sleep well last night."
8. "Please wipe your feet as you enter," warned mum. "I don't want mud on my carpet."
9. "Please could you help me?" asked Fred. "This box is very heavy."
10. "Oh my goodness!" gasped Anna. "There are ants everywhere."

Section 3

1. The pilot announced, "We will be embarking on our descent shortly."
2. "I prefer," said Ellie, "to sleep on two pillows."
3. "That was a good idea," praised the teacher. "I can see you're working really hard today."
4. "I understand now," said Sachin slowly, "that you should divide by the denominator first."
5. "I'd like you to open your books," commanded the teacher, "and take out your pencils."
6. "If you walk straight down the street," explained Polly, "you'll see me at the end."
7. "I love horse riding," said Susan, "but I'm not so keen on cleaning up afterwards."
8. "This is a wonderful project!" exclaimed the teacher. "I'm going to put it on display for the whole school to see."
9. "I love watching musicals," said Marisa emphatically. "The Lion King is my favourite."
10. "I'll be there soon," assured Milly, "I'm just on the train now."

Review, p. 42

Section 1

- | | |
|-----------|-----------|
| 1. You're | 4. Faster |
| 2. Many | 5. Since |
| 3. It's | 6. Until |

7. Whose
8. Went
9. Effects

10. There
11. Happier
12. They're

Section 2

1. An
2. Its
3. Many
4. Many
5. Until
6. Hear

7. Children's
8. An, a
9. When
10. Nor
11. Your
12. Shoes

Section 3

1. Until
2. Their
3. On
4. Hannah's
5. Definitely
6. Necessary

7. They're
8. Foxes
9. Less
10. Much
11. Few
12. Whose

Section 4

1. An
2. Many
3. Their
4. Many
5. To
6. Prettier

7. Its
8. You're
9. Brought
10. Girls
11. Thoughtful
12. Either

The Boy That Cried Wolf, p. 44

*In a village full of farmers was a boy that helped to look after his father's sheep. To entertain **himself**, the boy would taunt the neighbouring farmers by pretending a **wolf** was attacking his flock. The boy would **run** screaming into **his** neighbours' farms **crying**, "Wolf! Wolf! Come quickly!"*

*Each time he **shouted**, his **caring** neighbours would come running to **help**. Finding no wolf when they arrived, the **boy's** neighbours **left angrily**, cursing the boy as they **went**.*

One day, a wolf really did appear on the boy's field. He ran to his neighbours for help but they simply laughed at him, refusing to fall for his tricks again. Panicked, the boy returned to his farm only to find that a wolf had eaten all of his sheep.

1. Himself
2. Wolf
3. Run
4. His
5. Crying
6. Shouted
7. Caring
8. Help
9. Left
10. Angrily
11. Went
12. One
13. Really
14. Appear
15. Laughed
16. Again
17. Eaten

(Total marks available: 48)

1. Flock
2. You shouldn't tell lies or trick people because people will stop believing everything you say.

The Fox and the Lion, p. 45

One day, when a fox was out hunting for his **daily** meal, he walked **past an** animal **he'd** never **seen** before. **It** was a lion.

Alarmed by this ferocious-looking creature, the fox **hurried** back home before the lion could **eat** him.

The following day, the fox tried to take a **different route** to find his meal, but still he crossed **paths** with the lion. **This time,** the fox was sure the lion seemed to smile at him.

The fox continued to see the lion **almost everywhere** he went. **Over time,** the fox **began** to smile back at the lion. **After a little while** longer, the two began to **wave** to each other.

Eventually, the fox and the lion began to talk and they **became** the best **of** friends. **The fox** learned that you shouldn't judge anyone by **their** looks.

- | | |
|----------|---------|
| 1. when | 3. past |
| 2. daily | 4. an |

5. seen
6. this
7. hurried
8. could
9. eat
10. different
11. route
12. find
13. paths
14. see

15. almost
16. everywhere
17. went
18. began
19. while
20. wave
21. eventually
22. became
23. of
24. their

(Total marks available: 47)

The Hare and the Tortoise, p. 46

*For many years, a **gentle** tortoise had been taunted by his neighbour, the **hare**, for his slowness. **Racing** ahead of the tortoise at every opportunity, the hare would chortle, "I'm the **most** fastest animal around!"*

***Eventually**, the tortoise **grew** sick of the hare's teasing and challenged him to a race. The tortoise trained for many **weeks**. The other animals came **to** watch, even though they were **already** sure the hare would win.*

*The hare arrived just a few seconds before the start of the race. **When** the **whistle** blew for the start of the race, the hare **sped ahead** while the tortoise plodded on. **After some time**, the hare was growing hot and sweaty in the **midday sun**. The cocky animal was **sure** that the tortoise would never be ~~un~~able to catch up, so he decided he would take a nap under a **nearby** tree.*

*As the hare dozed peacefully in the **shade**, the tortoise **caught** up and crept quietly past. **By** the time the hare **woke** up, the tortoise was very nearly at the finish line. The hare ran desperately to catch up but it was **too** late - the tortoise won the race.*

1. Four
2. Many
3. Gentle
4. Hare
5. His
6. Racing
7. Eventually
8. Grew

9. To
10. Already
11. Whistle
12. Sped
13. Ahead
14. Some
15. Midday
16. Sun

17. Sure
18. Nearby
19. Shade
20. Caught
21. Past
22. Woke
23. Too
24. Won

(Total marks available: 52)

Joe, Nancy and the Apple Tree, p. 47

Joe and Nancy were creating a huge mess in **their** house. Sick of the clutter and the noise, **their** mother **sent** them **outside** to play. **However**, she gave them strict **instructions** not to **climb** the family apple tree.

The children played with a ball and then played tennis. They played hopscotch and used **skipping** ropes, but they were desperate to climb the **apple** tree.

“Mum isn’t looking,” said Joe. “We could climb the tree now.”

“You’re **right**,” replied Nancy. “Let’s do it!”

Quickly, Nancy scrambled up the tree. Joe followed closely behind. As Nancy neared the top **branches**, she placed her foot on a huge branch and heard a loud crack. Nancy **lost** her grip and **tumbled** to the ground, landing on her arm. She was in agony. Joe rushed **inside** to alert **their** mother, as he was sure Nancy had **broken** her arm.

The next time the children’s mother told them not to do something, they made sure they **listened**.

1. Their
2. Their
3. Sent
4. Outside
5. Instructions
6. Climb
7. Skipping
8. Apple
9. Right
10. Branches
11. Lost
12. Tumbled

13. Inside
14. Their
15. Broken
16. Listened

Verbs have been underlined above.

Possible nouns: Joe, Nancy, mum, mess, clutter, noise, family, tree, children, ball, tennis, hopscotch, skipping ropes, branches, foot, grip, ground, arm, mother.

(Total marks available: 66)

Captain Roughbeard, p. 48

“There’s no point in **hiding**, I’ll **find** you soon enough!” cackled Captain **Roughbeard**.

Roger knelt silently behind a wooden crate, praying that the pirate would give up his search soon.

When the terrified boy had last looked, the ship was moored to the dock. **However**, the smell of **sea** salt appeared to be getting stronger, and he was no longer sure of his location. **Instead** of **worrying** about his ultimate fate, **Roger** focused on escaping the situation at hand.

Captain **Roughbeard** was stomping around the **enormous** ship at this point, throwing around oars and bags of gold. He was on the other side of the ship, but it was only a matter of time **until** he discovered **Roger’s** hiding place.

*Suddenly, Roger **felt** something damp pressing against his cheek; it was the Captain's sheepdog. The dog **began** to lick his face enthusiastically. Luckily for Roger, the Captain had not yet noticed. **Desperate** to distract the pirate's friendly companion, Roger took a few old crisp crumbs from his pocket, and tossed them to the other side of the ship. It worked. The dog galloped over to the **stale** crumbs and Roger was left alone again... but not for long.*

*"**There you are, you little scoundrel!**" growled the pirate. "**Gotcha!**"*

- | | |
|-------------|---------------|
| 1. Hiding | 9. Place |
| 2. Find | 10. Felt |
| 3. When | 11. Began |
| 4. Sea | 12. Desperate |
| 5. Instead | 13. Stale |
| 6. Worrying | 14. There |
| 7. Enormous | 15. Scoundrel |
| 8. Until | |

(Total marks available: 73)